From: <u>Cody, Emily</u>

To: Getson, Jennifer; Howard, Clayton C.

Cc: Romero, Eugenia; Vankeerbergen, Bernadette; Steele, Rachel; Hilty, Michael; Cody, Emily

Subject: History 7905

Date: Friday, May 6, 2022 1:05:00 PM

Attachments: <u>image001.png</u>

Good afternoon,

On Thursday, April 28, the Arts and Humanities Panel 2 of the ASC Curriculum Committee reviewed the proposal for History 7905. Please find below the Panel's feedback for this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

HISTORY 7905 | Unanimously approved with two (2) recommendations and two (2) questions

- RECOMMENDATION: To help ensure student clarity regarding how grading works in this course, the Panel recommends mentioning directly in the syllabus that while individual assignments will receive letter grades, students' final marks in the overall course will be on an S/U scale.
- RECOMMENDATION: The Panel suggests that the department include the most up-todate version of the University's Title IX statement, which can be found here: https://asccas.osu.edu/curriculum/syllabus-elements
- QUESTION: The curriculum.osu.edu form indicates that a student can enroll in this course for 1-6 credit hours, which contradicts information in the syllabus designating the class as 3CH. Please let ASCCAO know via return email if the office can change the credit hours on the form in curriculum.osu.edu to 3 cr. before advancing the course.
- QUESTION: Will this course indeed be S/U or will it be letter graded? At present, the curriculum.osu.edu form and the submitted syllabi contradict each other; the new(er) syllabus appears to designate S/U grading, in which case the course request form in curriculum.osu.edu needs to be amended to reflect the S/U grade.

History 7905 will continue through the approval process.

Should you have any questions about the feedback of the Panel, please feel free to contact Eugenia Romero (faculty Chair of the A&H2 Panel; cc'd on this e-mail) or me.

Best, Emily



Emily K. Cody, Ph.D.

Curriculum and Assessment Assistant

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Pronouns: she/her/hers / Honorific: Dr.